

Syllabus [2025Year 1 Term]

Course Information

|                        |  |   |                     |
|------------------------|--|---|---------------------|
| Course Title           | The History of British and American Thoughts   | Credits                                       | 3                   |
| Course Code            | 500710-1   | Required/Elective (For Undergraduate Courses) | Selective majors    |
| Department or Major    | Department of British and American Humanities  | Language                                      | English             |
| Methods of Teaching    |  | Lecture Room                                  | 월3,4,5,6,7,8(인문302) |
| Time Allotment         | Lecture(3) Experiments(0) Trainging & Practice(0) Performance(0) Designing & Planning(0) | Cyber Lectures                                |                     |
| Course Type            | offline  |   |                     |
| Cyber Lectures Preview |  |   |                     |

Lecturer

|          |                      |   |      |                    |                         |                |
|----------|----------------------|---|------|--------------------|-------------------------|----------------|
| Lecturer | Name                 | Geun-Sung Lee                                 | Rank | Part-Time Lecturer | Final Academic Degree   | Doctor of Arts |
|          | Department & college | Department of British and American Humanities |      | Office             |                         |                |
|          | Office Phone Number  | 031-8005-3060                                 |      | e-mail             | gsleeofficial@gmail.com |                |
|          | Field of Interest    |   |      |                    |                         |                |

Course Summary

|                             |  |
|-----------------------------|--|
| Course Description          | In his History of Western Philosophy, Bertrand Russell wrote famously: “Philosophers are both effects and causes: effects of their social circumstances and of the politics and institutions of their time; causes (if they are fortunate) of beliefs which mould the politics and institutions of later ages.” In this course we will, following Russell’s conviction that nothing can be created ex nihilo, examine the postmodernist modes of thought that have emerged in the aftermath of Nietzsche’s declaration of the death of God. The readings will be drawn selectively from Friedrich Nietzsche, Karl Marx, Alfred N. Whitehead, Martin Heidegger, Michel Foucault, Edward Said, Shulamith Firestone, and Luce Irigaray. |
| Description Related Courses |  |

|  |  |
|--|--|
| Course Goals                                   | To advance the understanding of a number of significant (and difficult) theoretical texts while thinking about what relations exist between the different intellectual projects that we call theory or thought (postmodernity, dialectic materialism, postcolonialism, gender studies, and ecocriticism are only a few) deeply enmeshed in the history of Western culture. |
| Projected Results                              |  |
| Percentage of the original language classes(%) | * Related Assignment: 10-Minute Presentation in English<br><br>**Given the distinct nature of humanities, translations of key quotes will be provided in Korean for each text.   |
| Cyber Lectures Preview                         |  |

## Syllabus

| Times | Lecture Topic  | Lecture Goals | Lecture Methods | Assignments |
|-------|--|---------------|-----------------|-------------|
| 1     | Course Orientation & Syllabus Reading  |               | 강의, 토의토론수업,     |             |
| 2     | What is Thought or Philosophy? Why need it?  |               | 강의, 토의토론수업,     |             |
| 3     | Plato and the Origin of Western Thought: "The Allegory of the Cave"  |               | 강의, 토의토론수업,     |             |
| 4     | Nietzsche, "On Truth and Lying in an Extra-Moral Sense"  |               | 강의, 토의토론수업,     |             |
| 5     | Karl Marx, Selections from Economic and Philosophic Manuscripts of 1844 & "Theses on Feuerbach"                    |               | 강의, 토의토론수업,     |             |
| 6     | Martin Heidegger, "Letter on Humanism" in Basic Writings   |               | 강의, 토의토론수업,     |             |
| 7     | Michel Foucault, "Docile Bodies" in Discipline and Punish  |               | 강의, 토의토론수업,     |             |
| 8     | Midterm Exam   |               |                 |             |
| 9     | Alfred N. Whitehead, from The Function of Reason   |               | 강의, 토의토론수업,     |             |
| 10    | Edward Said, from Orientalism  |               | 강의, 토의토론수업,     |             |
| 11    | 1. Shulamith Firestone, from The Dialectic of Sex<br>2. Luce Irigaray, "The Culture of Difference" in Je, tu, nous |               | 강의, 토의토론수업,     |             |
| 12    | Timothy Morton, from The Ecological Thought  |               | 강의, 토의토론수업,     |             |
| 13    | Presentations 1  |               | 토의토론수업,         |             |
| 14    | Presentations 2  |               | 토의토론수업,         |             |
| 15    | Final Take-Home Essay Exam   |               |                 |             |

## Methods of Grading

| sequence | Description                 | Percentage | Details |
|----------|-----------------------------|------------|---------|
| 1        | Mid-tem Exam                | 0%         |         |
| 2        | Final-exam                  | 60%        |         |
| 3        | Pop Quizzes                 | 0%         |         |
| 4        | Assignments                 | 0%         |         |
| 5        | Reports                     | 0%         |         |
| 6        | Presentations & Discussions | 20%        |         |
| 7        | Attendance                  | 10%        |         |
| 8        |                             | 0%         |         |
| 9        | Others                      | 10%        |         |
| All      |                             | 100%       |         |

## Core of Value

| 핵심가치                       | 전공역량                                  | 역량정의                                   | 역량구분 | 값(%) |
|----------------------------|---------------------------------------|--|------|------|
| 혁신<br>(Discovery)          | 창의적문제해결<br>(Creative problem-solving) | 주어진 상황과 문제를 창의적으로 해결할 수 있는 능력          | 주역량  | 0%   |
| 혁신<br>(Discovery)          | 도전<br>(Challenging)                   | 전공 지식을 새로운 분야와 융합하고 아우를 수 있는 능력        |      | 0%   |
| 혁신<br>(Discovery)          | 지식융합<br>(Knowledge convergence)       | 새로운 분야를 개척하거나 도전적으로 임할 수 있는 능력         | 부역량  | 0%   |
| 헌신<br>(Dedication)         | 세계시민<br>(Universal value)             | 세계 공동체 구성원으로 전공자로서 국제적 이슈에 대응할 수 있는 능력 |      | 0%   |
| 헌신<br>(Dedication)         | 상호협력<br>(Cooperation)                 | 공동의 목적 달성을 위해 타인과 상호협력을 할 수 있는 능력      |      | 0%   |
| 헌신<br>(Dedication)         | 공동체<br>(Sense of community)           | 공동체의 구성원으로 필요한 태도와 윤리의식을 가질 수 있는 능력    | 부역량  | 0%   |
| 능동<br>(self-Determination) | 자기주도<br>(Self-Managing)               | 주어진 상황과 문제를 주도적이고 능동적으로 해결할 수 있는 능력    |      | 0%   |
| 능동<br>(self-Determination) | 지식활용<br>(Knowledge application)       | 주어진 상황과 문제에 대해 논리적으로 파악하고 분석할 수 있는 능력  |      | 0%   |

| 핵심가치                       | 전공역량                        | 역량정의                                  | 역량구분 | 값(%) |
|----------------------------|-----------------------------|---------------------------------------|------|------|
| 능동<br>(self-Determination) | 논리적사고<br>(Logical thinking) | 전공관련 지식을 필요에 따라 다양하게 적용하고 활용할 수 있는 능력 |      | 0%   |
| 능동<br>(self-Determination) | 의사소통<br>(Articulation)      | 대화를 통해 다양한 의견을 조율하고 합의를 이끌어 낼 수 있는 능력 |      | 0%   |

## Textbook(s) &amp; References

| Description       | Title        | Author          | Publisher          |
|-------------------|--------------|-----------------|--------------------|
| Required Textbook | PDF Readings | Various Authors | Various Publishers |

## Memo

1. All essays and selections in PDF format will be made available at e-Learning campus.
2. This syllabus is subject to further change or revision to maximize the course objective as well as to accommodate the needs of class members. Necessary revisions will be announced in class during the first week of the semester.
3. There will be two exams throughout the semester, and more detailed information will be provided in class during the first week of the semester.
4. Given the distinct nature of humanities, translations of key quotes will be provided in Korean for each text.